

Pathway Mission Statement

At its founding in 1961, Pathway was among the very few schools in the greater Philadelphia area designed exclusively for the learning disabled child, and unified the disciplines of psychology, psychiatry, medicine and social work with education. Since then, The Pathway School has increased the size of enrolment and staff who support the students, developed the vibrant learning environment located on a 12-acre campus in Jeffersonville, and solidified its reputation as a leader in innovative, quality programs and services for those who need a specialized education. Throughout all of its growth, the school's mission has remained the same: **to build academic, social, and life skills in students with special needs, to promote their success and independence after Pathway.**

POSITION: Fine Arts Teacher – Special Education
Salaried Exempt
10-Month Schedule (Education Model)
Monday through Friday – 8:00 am to 4:00 pm

DEPARTMENT: Education

RELATIONSHIPS: Reports directly to the School Principal

FUNCTIONS: Directs, coordinates and oversees Pathway's Fine Arts Program school-wide (K-12). Responsible for providing real life, learning experiences in the arts in alignment with and as part of the school's STEM curriculum.

QUALIFICATIONS:

Education:

- Master Degree preferred or Bachelor's Degree from 4-year college or University in the Arts or a degree program similar to these areas of study.
- Bachelor Degree in Special Education.

Certification:

- Must have Certification in Special Education in Pennsylvania.
- Must have Secondary Certification in the Arts.

Experience:

- Requires a minimum of 3 years of experience working in the area of Art Education (K12) in a Special Education environment.
- Experience should include working with students who have special learning needs such as Autism, Intellectual Disabilities or Emotional Support needs.
- Working knowledge of infusing the Arts into a STEM Curriculum

Knowledge, Skills and Abilities:

- Must possess the ability to adapt an art curriculum to the needs of our Pathway students thru creativity and innovation;

It is the policy of The Pathway School to provide equal opportunity in all terms, conditions, and privileges of employment for all qualified applicants and employees without regard to race, color, national origin, sex, age, marital status, veteran status, sexual orientation or the presence of any disability.



JOB DESCRIPTION: 7-16-2019

- Working knowledge of special education IEP process; including contribution to and implementation of students' IEPs.
- Must have experience and be comfortable incorporating technology into learning. Working knowledge of the internet and applications used to teach. Working knowledge of Microsoft computer applications (Word, Outlook, Excel, PowerPoint) and Google.
- Demonstrated ability to work with students that have moderate to severe social-emotional and/or behavioral difficulties that impact on their ability to access their education.

Competencies:

- Must have a willingness to learn, take direction, be flexible and adjust to changes in the work environment;
- Must demonstrate the desire to provide excellent Customer Service;
- Must have excellent written and verbal communication skills with the ability to effectively and professionally work with individuals in a team environment at all levels;
- Must be able to work independently with excellent time management and organization skills and a continuous improvement drive to seek-out and introduce new ideas, methods, processes, products, services and technologies;
- In a non-profit environment, this position requires the ability to go beyond customary, standard or adequate approaches to create winning results. Must have a strong will to be successful; a keen sense of urgency; a commitment to quality; and, high energy.

Physical Requirements:

This position requires a high level of energy. Physical activities can include both sitting and standing for long periods of time; lifting, climbing, bending/stooping, grasping and pulling. Must have full range of motion in order to provide possible emergency care and/or administer effective/safe CPI techniques. This position requires walking and could include working in both an indoor environment as well as an outdoor environment (cold/hot).

PROFESSIONAL RESPONSIBILITIES

- Develops and implements plans for Fine Arts education in a K-12 special education environment.
- Participates in the development of fine arts curriculum. Creates lesson plans that utilize a variety of teaching methods, including the use of technology, to engage students and actively encourage student participation and interaction.
- Assists in the preparation of the Fine Arts budget, monitors and reports on expenses. Maintains records of instruction including materials used and projects completed. Prepares a list of equipment and materials to be used in art education and submits it to the Educational Director for approval and procurement.
- Coordinates fine arts programs/activities, visual arts shows, music festivals and concerts in the school that are presented to staff, students, parents and outside community: i.e. Musicopia

It is the policy of The Pathway School to provide equal opportunity in all terms, conditions, and privileges of employment for all qualified applicants and employees without regard to race, color, national origin, sex, age, marital status, veteran status, sexual orientation or the presence of any disability.

- Assists in supporting the school's Theatre Program.
- Display students work and stimulate student interest via bulletin boards and room displays.
- Works with classroom teachers campus-wide regarding student fine arts participation in alignment with student IEP goals;
- Encourage students to embrace, multicultural opportunities and experiences.
- Establish expectations for learning and set standards for classroom participation and behavior; encourage students' ownership and contribution to the classroom.
- Maintains appropriate classroom discipline and works collaboratively with related service and behavior teams.
- Prepares for and contributes to student team meetings and parent-team conferences (may participate in IEP planning meetings);
- Contributes to in-service education at the request of the Educational Director.
- Assists in developing and carrying our research or project plans as assigned by the Educational Director and/or School President.

It is the policy of The Pathway School to provide equal opportunity in all terms, conditions, and privileges of employment for all qualified applicants and employees without regard to race, color, national origin, sex, age, marital status, veteran status, sexual orientation or the presence of any disability.