

## Pathway Mission Statement

At its founding in 1961, Pathway was among the very few schools in the greater Philadelphia area designed exclusively for the learning disabled child, and unified the disciplines of psychology, psychiatry, medicine and social work with education. Since then, The Pathway School has increased the size of enrolment and staff who support the students, developed the vibrant learning environment located on a 12-acre campus in Jeffersonville, and solidified its reputation as a leader in innovative, quality programs and services for those who need a specialized education. Throughout all of its growth, the school's mission has remained the same: **to build academic, social, and life skills in students with special needs, to promote their success and independence after Pathway.**

**Position:** Behavior Interventionist

**Position Schedule:** 12 month schedule (School Year + ESY)  
7.5 hours per day

**Department:** Education

**Reporting Relationship:** Reports directly to Lead Behavior Interventionist

**Function:** Primary responsibility is to provide intensive behavior management support to students with behavioral issues. The Behavior Interventionist will implement Pathway School's comprehensive positive behavior model and assess/model effective behavior management strategies in coordination with the school's education and behavior teams.

## QUALIFICATIONS:

Education:

Bachelor Degree in Criminal Justice, Psychology, Counseling, Special Education or other related field preferred. Experience in lieu of degree considered.

Certification:

ABA Certification or related behavior management certification preferred.

Experience:

At least two (2) years' experience working in an education setting implementing intensive behavioral intervention programs for students with complex and/or severe behavioral problems

Technical Skills:

- Certification in crisis prevention (CPI) a plus;
- First Aid and CPR training desirable;

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- Knowledge of basic concepts of child growth and development and developmental behavior characteristics, particularly pertaining to pupils with special learning needs;
  - Behavior management strategies and techniques relating to pupils experiencing behavioral difficulties;
  - Knowledge of positive behavior interventions and applied behavior analysis;
  - Ability to work with students having special needs and/or aggressive behaviors (i.e. biting, kicking, hitting, emotional outburst, etc.). To assist/control/restrain students with special needs.

**Competencies:**

- Ability to be flexible and manage change.
- Ability to provide a high level of customer service.
- Ability to provide professional services to both internal and external customers in a collaborative/team environment.

**Physical Requirements:**

This position requires a high level of energy. Physical activities can include both sitting and standing for long periods of time; lifting, climbing, bending/stooping, grasping and pulling. Must have full range of motion in order to provide possible emergency care and/or administer effective/safe CPI techniques. This position requires walking and could include working in both an indoor environment as well as an outdoor environment (cold/hot).

**Professional Duties:**

1. Participate as a member of the education team (i.e. attend education staff meetings and IEP sessions as needed);
2. Deliver behavior instructions as per the student(s) functional behavior plan(s);
3. Assist in the implementation of all the components of a student's individual education plan;
4. Appropriately manage student behavior and guide students toward more acceptable social behaviors;
5. Model and assist in the implementation of behavior strategies;
6. Consult and collaborate with the school's Behavior Consultants relative to student assessments as needed;
7. Maintain appropriate documentation, records and reports;
8. Participate in data collection systems to ensure the success of the behavior plan (i.e. Incident Reports);

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9. Support students through transition periods;
10. Model appropriate behavioral interventions as per behavior plans and school-wide positive behavior support model;
11. Learn to utilize a variety of appropriate instructional materials and procedures in the enhancement of a training and educational environment;
12. Any other duties, consistent with the functions of my department and job description qualified to perform.