



Pathway Mission Statement

The Pathway School develops and implements innovative, quality programs and services that enrich the lives of children and young adults with special needs. Pathway builds the independence of its students in a nurturing and challenging environment that best prepares them for life after Pathway. Throughout all this growth, the school's mission has remained the same: to build academic, social and life skills in students with special needs to promote their success and independence after Pathway.

POSITION: **School Psychologist**

SCHEDULE: Education Model - 10-Month Schedule (School Year).
Monday - Friday, 7.5 hrs./day (37.5 hrs./week)

DEPARTMENT: Clinical/Behavior Services

RELATIONSHIPS: Reports to the Director of Clinical/Behavior Services

FUNCTIONS: Completes re-evaluation reports. Performs psychological testing and psycho-educational testing as needed. Provides individual and group counseling, diagnostic services, consultation to support staff in other departments and crisis intervention as needed.

QUALIFICATIONS:

Education:

- Master's Degree in School Psychology required.
- Must have PA or National Certification as a School Psychologist.
- Prefer a candidate with a strong background working in an educational setting.
- Experience with research, data collection and analysis.

Experience:

- A minimum of 3 yrs. experience working as a School Psychologist in an education environment.

Knowledge / Skills / Abilities:

- Demonstrated ability to work with students that have moderate to severe social and emotional difficulties;
- Working knowledge of the re-evaluation and individual education plan process;
- Solid knowledge of Microsoft computer applications (Word, Outlook, Excel, PowerPoint).

Core Competencies:

- Ability to be flexible and manage change;
- Ability to provide a high level of customer service;
- Ability to provide professional services to both internal and external customers in a collaborative/team environment;
- Ability to be an innovative and creative problem solver.

Compliance:

- Must comply with Act 168 and submit a completed Sexual Misconduct Form.
- Must be able to obtain and maintain a satisfactory PA criminal background check, Child Abuse & FBI clearances and pass a drug test, as well as, a TB Test;
- Must be able and willing to drive and have a valid PA driver's license.

Physical Requirements:

This position requires a high level of energy. Physical activities can include both sitting and standing for long periods of time; lifting, climbing, bending/stooping, grasping and pulling. Must have full range of motion in order to provide possible emergency care and/or administer effective/safe CPI techniques. This position requires walking and could include working in both an indoor environment as well as an outdoor environment (cold/hot).

DUTIES:

1. Provides individual and group counseling sessions with students as determined necessary.
2. Provides an understanding of diagnostic issues, treatment strategies implementation, behavior management and developmental needs.
3. Completes risk assessments and crisis intervention services when needed. Collaborates with community-based providers as part of this process.
4. Consults with teachers and support staff to discuss any social/emotional issues/concerns with student.
5. Completes evaluation for the need of school-based psychological services for students that have been identified as having social/emotional issues that are interfering with their ability to access their education.
6. Writes and evaluates the social/emotional IEP goals for students who receive individual counseling services on a weekly basis.
7. Maintains pertinent records of work with students, staff, families and outside agencies.
8. Attends and participates in department staff meetings, as well as, education meetings relevant to assigned students. Educates staff on student's diagnose. Provides staff with a sound understanding of diagnostic issues, treatment strategy implementation, behavior management and developmental needs.
9. Conducts pre-enrollment assessment of emotional/behavioral status and/or social history.
10. Attends and participates in case conferences.
11. Completes re-evaluation reports which may include psychological, psycho-educational, and/or adaptive behavior assessments as dictated by student needs.
12. Assists in the collection and analysis of data to measure social/emotional functioning of students.
13. Conducts workshops and presentations to staff members, parents and community organizations as needed.
14. May supervise school psychology interns.